

Year 6-13 Public Speaking

Speech NZ examinations/ Oral Assessments/ Trinity College

	Term 1	Term 2	Term 3	Term 4
Articulation/ Reading Aloud	<ul style="list-style-type: none"> Assess student's vocal clarity and report to parents where students need support. Introduce articulation exercises and vocal warm ups. 	<ul style="list-style-type: none"> Improve vocal clarity and projection through vocal exercises. Understand how to improve vocal projection. Introduce reading aloud skills. 	<ul style="list-style-type: none"> Vocal clarity in examination work Reading aloud Sight reading 	Following exam work: <ul style="list-style-type: none"> Reading non-fiction texts aloud
Core Skills	<ul style="list-style-type: none"> Develop rapport and focus with students. Creative thinking games. Quick thinking games. 	<ul style="list-style-type: none"> Teamwork skills. (groups) Creative thinking games. Feedback skills. Self-reflection skills. 	Examination preparation focussing on: <ul style="list-style-type: none"> Organisational skills Rehearsal Self-reflection skills Feedback skills Teamwork 	Student lead: <ul style="list-style-type: none"> Student reflection. Teamwork
Impromptu	<ul style="list-style-type: none"> Plan, structure and deliver interviews. Plan, structure and participate in role play. Introduce impromptu speaking and storytelling. 	<ul style="list-style-type: none"> Introduce telephone and internet meeting skills. Develop interview and Role Play skills Develop impromptu speaking and storytelling Develop reading aloud skills. 	<ul style="list-style-type: none"> Rehearse impromptu skills for the exam. 	<ul style="list-style-type: none"> Improvisation games.
Talks	Introduce/ build on extempore speaking: <ul style="list-style-type: none"> Posture Smiling, energy Eye contact Gesture Structure 2-3 ideas Social Speeches Audience awareness 	Build examples: <ul style="list-style-type: none"> Two-three ideas with introduction Point, example, explain Using storytelling Grade 4+ one extempore talk planned Social speeches planned Audience awareness 	<ul style="list-style-type: none"> Develop Talks for examination focussing on previous Term 1-2 skills. Make a visual aid board for talks. Prepare work as outlined in the examination. Audience awareness 	<ul style="list-style-type: none"> Impromptu talk games Debating Persuasive speeches Audience awareness

Discussion Questions/ Theory	<ul style="list-style-type: none">• Listening and questioning skill games.• Debating ideas.	<ul style="list-style-type: none">• Group discussions focussing on listening and questioning skills• Theory lessons (Grade 5 onwards)	<ul style="list-style-type: none">• Answering questions in full sentences for examination discussions• Theory questions and examination technique	<ul style="list-style-type: none">• Discussion topics relating to debating.
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