

Term 1 2020

Dear Parents,

Welcome to classes with Ten Feet Tall. We are excited to work with your child/ren on their speaking and performing skills. Welcome to returning and new students.

Programme Information

- Weekly 30 minute classes
- 6 students maximum
- Oral Assessments assessment Term 3: Introductory Oral Assessments NZSB

Learning Outcomes – Students will:

- Have an awareness of how to make basic speech sounds and demonstrate vocal warm ups for clear speech.
- Understand how to project and use variety their voice; with in-class success.
- Work as a team during group work and performances.
- Explore different objects, stories and ideas from a range of creative and imaginative perspectives.
- Deliver extempore talks using eye contact, a tall posture and a simple structure.
- Explore the different ways to move their body and use their voice to create meaning.
- Engage in a conversation using listening and questions to discuss a range of ideas.
- Perform a poem, play or story by memory each term.

Term Objectives	Term 1	Term 2	Term 3	Term 4
Articulation. [Clear, well projected voice]	<ul style="list-style-type: none"> • Assess student's individual speech clarity and report any concerns to parents. • Start each lesson with vocal warm up. 	<ul style="list-style-type: none"> • Develop speech clarity through tongue twisters. • Focus on vocal projection and variety. 	<ul style="list-style-type: none"> • Develop speech clarity through tongue twisters. • Focus on projection energy. 	<ul style="list-style-type: none"> • Perform tongue twisters. • Explore longer poem articulation exercises. • Follow up on speech clarity issues with parents.
Focus, Teamwork and Creativity	<ul style="list-style-type: none"> • Build group focus and engagement. • Participate in group warm up exercises. • Introduce creative thinking games. 	<ul style="list-style-type: none"> • Build on teamwork through short group exercises. • Develop creative thinking and imagination. 	<ul style="list-style-type: none"> • Build on teamwork through short group exercises. • Develop creative thinking and imagination. 	<ul style="list-style-type: none"> • Build on teamwork through short group exercises. • Develop creative thinking and imagination.
Talks	<ul style="list-style-type: none"> • Introduce extempore talks using an object. • Develop students delivery using eye contact, tall posture, 	<ul style="list-style-type: none"> • Talk about another object. • Extend talks to 3 points with why/examples, beginning and end. 	<ul style="list-style-type: none"> • Plan extempore talk 2 minutes. • Prepare talks for assessment. • Encourage delivery with eye contact, 	<ul style="list-style-type: none"> • Deliver talks using different games and topics.

	smiling, 3 points, beginning.	<ul style="list-style-type: none"> • Increase projection. • Encourage tall posture, smiling and eye contact. • Begin to use stories. 	tall posture, vocal variance, natural speaking.	
Movement /Mime and Voice	<ul style="list-style-type: none"> • Explore movement and mime skills for meaning. • Explore space. • Create objects. • Use facial expressions. 	<ul style="list-style-type: none"> • Explore movement and mime skills to tell a story. 	<ul style="list-style-type: none"> • Explore storytelling using voice and props to bring the story to life. 	<ul style="list-style-type: none"> • Plan and rehearse a group playscript.
Discussion Skills	<ul style="list-style-type: none"> • Make eye contact and engage in discussion. • Use questions. • Consider posture and eye contact. 	<ul style="list-style-type: none"> • Consider how can we be great listeners? • Use questions. • posture and eye contact. 	<ul style="list-style-type: none"> • Answer questions fully. • Prepare for assessment questions. • Consider posture and eye contact. 	<ul style="list-style-type: none"> • Engage in discussion games • Consider posture and eye contact. • Use appropriate manners in communication.

	<ul style="list-style-type: none">• Use appropriate manners in communication.	<ul style="list-style-type: none">• Use appropriate manners in communication.	<ul style="list-style-type: none">• Use appropriate manners in communication.	
Performing	<ul style="list-style-type: none">• Perform group poem all saying the same words with actions.	<ul style="list-style-type: none">• Perform group poem taking individual sections with actions.	<ul style="list-style-type: none">• Prepare poem for assessment.	<ul style="list-style-type: none">• Prepare for end of year performance poems or plays.