

Term 1, 2020

Dear Parents,

Welcome to classes with Ten Feet Tall. We are excited to work with your child/ren on their speaking and performing skills.

Welcome to returning and new students.

Programme Information

- Weekly 30 minute classes
- 6 students maximum
- Oral Assessments assessment Term 3: Advanced Preliminary Oral Assessments NZSB

Learning Outcomes – Students will:

- Have an awareness of how to make basic speech sounds and demonstrate vocal warm ups for clear speech.
- Understand how to project their voice; with in-class success.
- Work as a team during group work and performances.
- Explore different stimulus from a range of creative and imaginative perspectives.
- Deliver extempore talks using eye contact, tall posture and a simple structure.
- Explore the different ways to move their body and use their voice to create meaning.
- Engage in a conversation using listening and questions to discuss ideas.

Term Objectives	Term 1	Term 2	Term 3	Term 4
Articulation. [Clear, well projected voice]	<ul style="list-style-type: none"> • Assess student's individual speech clarity and report any concerns to parents. • Start each lesson with vocal warm up. 	<ul style="list-style-type: none"> • Develop speech clarity through tongue twisters. • Focus on vocal projection. 	<ul style="list-style-type: none"> • Develop speech clarity through tongue twisters. • Focus on vocal projection and energy. 	<ul style="list-style-type: none"> • Perform tongue twisters. • Experiment with longer poem articulation exercises. • Follow up on speech clarity issues with parents.
Focus, Teamwork and Creativity	<ul style="list-style-type: none"> • Build group focus and engagement. • Learn warm up exercises in groups. • Introduce creative thinking games. 	<ul style="list-style-type: none"> • Build on teamwork through short group exercises. • Develop creative thinking and imagination. 	<ul style="list-style-type: none"> • Build on teamwork through short group exercises. • Develop creative thinking and imagination. 	<ul style="list-style-type: none"> • Build on teamwork through short group exercises. • Develop creative thinking and imagination.
Talks	<ul style="list-style-type: none"> • Introduce extempore talks using photos. • Develop students delivery using eye 	<ul style="list-style-type: none"> • Deliver talks about their books. • Extend talks to 3 points with 	<ul style="list-style-type: none"> • Plan extempore talk 2 minutes. • Prepare talks for assessment. 	<ul style="list-style-type: none"> • Deliver talks using different games and topics.

	<p>contact, tall posture, smiling, 3 points.</p>	<p>why/examples, beginning and end.</p> <ul style="list-style-type: none"> • Increase projection. • Encourage delivery with tall posture, smiling and eye contact. 	<ul style="list-style-type: none"> • Encourage delivery with eye contact, tall posture, vocal variance, natural speaking. 	
<p>Movement /Mime and Voice</p>	<ul style="list-style-type: none"> • Explore movement and mime skills for meaning. • Explore space. • Create objects • Use facial expressions. 	<ul style="list-style-type: none"> • Explore movement and mime skills to tell a story. 	<ul style="list-style-type: none"> • Explore storytelling using voice and props to bring the story to life. 	<ul style="list-style-type: none"> • Perform a group playscript.
<p>Discussion Skills</p>	<ul style="list-style-type: none"> • Make eye contact and engage in discussion. • Use questions. 	<ul style="list-style-type: none"> • Identify how can we be great listeners? • Use questions. • Consider posture and eye contact. 	<ul style="list-style-type: none"> • Answer questions fully. • Prepare for assessment questions. 	<ul style="list-style-type: none"> • Discussion games • Posture and eye contact.

	<ul style="list-style-type: none"> • Consider posture and eye contact. • Use appropriate manners in communication. 	<ul style="list-style-type: none"> • Use appropriate manners in communication. 	<ul style="list-style-type: none"> • Consider posture and eye contact. • Use appropriate manners in communication 	<ul style="list-style-type: none"> • Use appropriate manners in communication.
Performing	<ul style="list-style-type: none"> • Perform group poem all saying the same words with actions. 	<ul style="list-style-type: none"> • Perform group poem taking individual sections with actions. 	<ul style="list-style-type: none"> • Prepare poem for assessment. 	<ul style="list-style-type: none"> • Perform end of year poems.